

What is my child learning in first grade?

When your child is engaging in Morning Work, he/she is:

*Independently practicing and reviewing fundamental math and literacy skills that spiral throughout the year to gain understanding and mastery of grade level skills.

When your child is engaged in Reader's Workshop, he/she is:

*Working cooperatively & independently

*Rotating through various literacy-based activities that provide him/her with opportunities to explore and practice writing, manipulating sounds & spelling patterns, reading, developing vocabulary, retelling and summarizing stories, and building fluency and comprehension.

When your child is receiving guided reading instruction, he/she is:

*Learning various reading strategies needed to become a fluent, independent reader

*Building his/her fluency and comprehension

*Practicing phonemic and print awareness

When your child is engaged in Wilson Foundations activities, he/she is:

*Building word power through recognition of sight words

*Learning spelling patterns at his or her own developmental level

When your child is engaged in Writer's Workshop, he/she is:

*Writing to communicate to an audience

*Building endurance and stamina.

*Developing and refining grade appropriate writing skills such as basic capitalization, correct punctuation, and spelling.

*Working on the writing process (plan, draft, revise, edit, publish).

*Improving his/her fine motor skills and handwriting.

When your child is participating in Calendar Time, he/she is:

*Practicing fundamental math skills, such as rote counting, one-to-one correspondence, place value, telling time, counting coins, patterns, number sense, addition and subtraction, and greater/less than concepts.

*Identifying and correctly writing the days of the week, months of the year, and the date.

When your child is engaged in Math Workshop, he/she is:

*Working cooperatively and independently

*Developing and honing fundamental skills in addition and subtraction, patterning, problem solving, estimating and predicting, graphing, telling time, counting coins, comparing, measuring, numeral recognition, one-to-one correspondence, sorting, sequencing, and number sense.

When your child is learning about Science or Social Studies, he/she is:

*Making connections through knowledge, strategies, skills, and vocabulary to other learning areas such as reading, writing, and math concepts.

When your child is doing enrichment activities, he/she is:

*Involved in physical activities, participating in music & movement, and developing an awareness and appreciation for the arts.

When your child is enjoying time in the computer lab, he/she is:

*Working independently and building stamina.

*Learning mouse control, enhancing fine motor skills, practicing basic computer functions, learning how to manipulate and operate various computer programs, and enhancing reading, math and phonemic awareness skills.

When your child is engaged in Bible lessons, he/she is:

*Developing an understanding of this year's Fruit of the Spirit.

*Gaining an understanding of basic Biblical truths at a developmentally appropriate level.

*Learning how much God loves and cares for each of them, enough that He sacrificed His only Son to die on the cross for their sins, so that they could have a personal relationship with Him.

When your child is at recess, he/she is:

*Developing in areas such as oral language, fine and gross motor skills, problem solving skills, spatial reasoning, interpersonal skills, self-confidence, sharing, and taking turns.

When you ask me what I've done at school today, and I say that "I just played," please don't misunderstand me. For, you see, I'm learning as I play.

I'm learning to enjoy and be successful in my work. I'm preparing for tomorrow. Today, I am a child and my work is my play.

