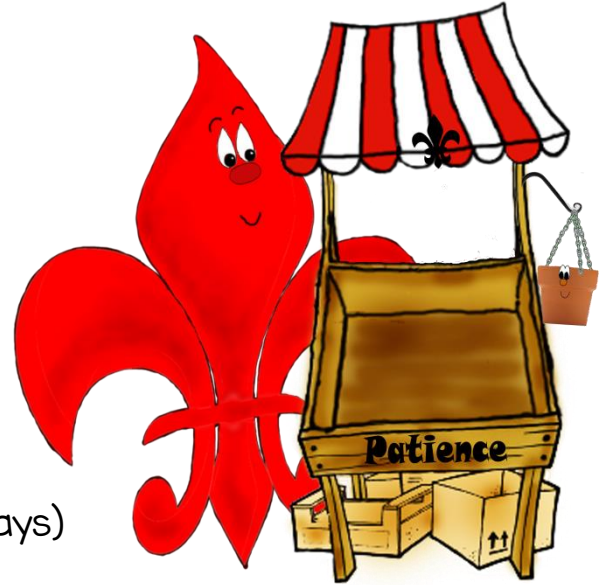


# PATIENCE FRUIT STAND PROCEDURES

## *First Grade Schedule:*

- 7:45 - Arrival & Check-in
- 8:00 - Announcements/Pledges
- 8:30 - Morning Meeting
- 9:00 - Readers Workshop (Chapel Fridays)
- 10:00 - Snack/Brain Break
- 10:10 - Writers Workshop
- 11:20 - Bible/PBL
- 11:45 - Recess (P.E. Fridays)
- 12:20 - Lunch
- 12:45 - Math Workshop
- 1:45 - Specials (Media Center/Music/Art/Library Fridays)
- 2:15 - Science/Social Studies
- 2:45 - Stack & Pack
- 3:00 - Dismissal



## *Expectations:*

1. We will arrive rested and ready to learn every day!
2. We will follow directions quickly.
3. We will raise our hands.
4. We will make smart choices.
5. We will treat others with kindness, compassion, and most of all, PATIENCE!

## *Contact Information:*

Please feel free to email [1stgrade@discovercentral.org](mailto:1stgrade@discovercentral.org) or call 488-4477 if you have any questions or concerns about your child. I am always happy to discuss your child's progress with you, so please use these methods to schedule an appointment with me. I want to give you my undivided attention!

## *Communication:*

Look for a weekly email update regarding classroom happenings. You will also find a first grade blog post appearing at least monthly with photos and (sometimes) videos!

## *Homework:*

In order to support whole-child development and to encourage family time and church activities, homework will not be assigned each week. Small assignments may be given from time to time to support or further in-class learning.

## *Dress Code:*

If your child is out of dress code, I will privately address it with your child and send you an email so that your child's attire can be corrected for the next day. Repeat infractions will be handled by the office. Please also send a light, dress-code appropriate sweater for your child to keep in his or her locker. Our room is sometimes chilly, and our thermostat is located in another room. ☺

## *Behavior:*

In first grade, we utilize logical consequences and positive reinforcement. As a class, we collect "smileys" and "saddies" for making right or wrong choices. For individual behaviors, there are logical consequences for wrong choices (writing on a table = clean it up) and positive reinforcement (S.W.A.G. tags, fruit from the office, praise). Negative behaviors are always addressed privately with students, and parents will be notified at the end of the day either at pick-up or through email.

### **S.W.A.G. Tags**

S.W.A.G. stands for "Saints With A Goal." Each saint has their own keychain for collecting S.W.A.G. tags. There are S.W.A.G. tags for following directions, kindness to friends, perfect attendance, birthdays, specific content objectives, positive attitude, and a myriad of other potential successes! They are earned as children meet individual goals, but may also be awarded for class goals or actions. They will be displayed at school and sent home each quarter!

## *Kindles:*

Kindles will be used in class for guided reading groups, individual and partner reading, phonics and sight word games, language and math IXL, and math games. They will be also used to learn beginning research skills, as an online dictionary, and to search the Bible. Students will be trained on how to use them safely and what constitutes appropriate access. Because we no longer require weekly homework, Kindles will be charged in the classroom at a charging station each night. Kindles may be sent home on an individual basis when the teacher deems it necessary to meet a certain learning goal.

## *Project Based Learning:*

Saints will integrate content area learning through many in-class projects this year. While their content and curricular focus is guided by our ACOs, their scope, breadth, and depth will be determined by the children's needs and interests, allowing for collaboration, increased student engagement, critical thinking, and problem solving.

## *Where are all the desks?*

Research shows that children are more successful when they can work comfortably. For some, that means sprawling on a yoga mat with a clipboard. Others may need to stand or sit on a stability ball. Flexible seating gets traditional desks and chairs out of the way of student learning and success, increases focus, encourages creativity, and increases engagement in learning!